

Create Stage

Criterion D

Name: _____

Class: 7 _____

Maximum: 6

- Students are expected to document, with a series of photographs or a video and a dated record, the process of making their product/solution, including when and how they use tools, materials and techniques. Students are expected to follow their plan, to evaluate the plan and to justify any changes they make to the plan while they are creating the product/solution.
- Students will sometimes embark upon a very ambitious project, or they may encounter unforeseen circumstances. In some circumstances a product/solution that is incomplete or does not function fully can still achieve one of the levels awarded for this criterion.

| Achievement level | Grade 7 level descriptor | Task specific descriptor |
|-------------------|--|--|
| 0 | The student does not reach a standard described by any of the descriptors below. | <ul style="list-style-type: none"> Student does not submit any work |
| 1–2 | With guidance, the student attempts to follow the plan and creates at least part of a product/solution. | Student creates at least part/s of the product. |
| 3-4 | The student uses techniques and equipment and ensures a safe working environment for themselves and others. The student follows the plan to produce a product/solution that relates to their specifications. The student documents the process of creating the product/solution and notes any changes in the process journal. | <p>Student submits a rudimentary process journal:</p> <ul style="list-style-type: none"> Includes some photos showing correct techniques and equipment. Mentions any changes <p>Product is of <u>good quality</u>.</p> |
| 5-6 | The student uses a range of appropriate techniques and equipment. The student follows the plan to produce a product/solution that relates to their specifications. The student documents the process of creating the product/solution and notes any changes in the process journal. The student creates a product, of appropriate quality. | <p>Student submits a process Journal* with:</p> <ul style="list-style-type: none"> Photos showing competent use of correct techniques and equipment. Justification for any changes/modifications done. <p>Product is of the <u>best quality</u> it can be for the amount of time and resources available.</p> <p><i>*the best way to do this is have something (photo, captions, dates, etc.) for each step of your plan.</i></p> |

Notes

Appropriate quality: This is the best product/solution that the student can produce, taking into account the resources available, the skills and techniques they have used, their educational development, how the product/solution addresses the identified need, and aspects of safety and ergonomics.